

DO NOT WRITE ANYTHING HERE

- (xi) How did the land look after the locusts had moved to the south?
A. All green B. Barren
C. Beautiful D. A devastated landscape
- (xii) What is the beautiful symphony of brotherhood?
A. A violin B. A guitar
C. The beautiful song of brotherhood D. Musical composition of brotherhood
- (xiii) Della's hair was more beautiful than any:
A. Painting B. Palace
C. Queen's jewels and gifts D. Scene
- (xiv) What was the colour of the overcoat of the young man?
A. It was red B. It was brown
C. It was green D. It was black
- (xv) What was the condition of overcoat, which the young man was wearing?
A. It was old B. It was new
C. It was ragged D. It was full of dust
- (xvi) What was making the noise sweet? (refer to the poem-The Rain)
A. A guitar B. Singer
C. Drops of rain D. Drops of rain falling on leaves
- (xvii) The Night Mail is: (refer to the poem-Night Mail)
A. An express train B. A passenger train
C. A train that carries mail D. A cargo train
- (xviii) Cherry is dressed in:
A. Pink B. Red
C. Yellow D. White
- (xix) The woman in the poem 'A Sindhi Woman' was passing through the:
A. Market B. Bazar
C. Crowd D. Street
- (xx) Those who carry weight stand: (refer to the poem, "A Sindhi Woman")
A. Straight B. Bend
C. Idle D. Fall

For Examiner's use only:

Total Marks:

20

Marks Obtained:

—1HS 1751—



90

ENGLISH COMPULSORY HSSC-I

(For Hearing Impaired Children)

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

NOTE: Sections 'B' and 'C' comprise pages 1-2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Sections 'B' and 'C'. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION – B (Marks 40)

Q. 2 Answer any FOUR of the following questions: (4 x 4 = 16)

- (i) What were the reasons Norma gave her husband to accept the offer?
- (ii) What were the names of vegetables the old man grew in his farm?
- (iii) Why did the quack come back to the camel-men?
- (iv) What was the behaviour of the child with the doctor? (Refer to the lesson – Use of Force)
- (v) What are locusts?

Q. 3 Translate any ONE of the following paragraphs into Urdu: (08)

- a. The boy wanted to say something other than, "Thank you, m'am", to Mrs. Luella Bates Washington Jones, but although his lips moved, he couldn't even say that as he turned at the foot of the barren stoop and looked up at the large woman in the door. Then she shut the door.
- b. "A pretty sort of doctor you must be!" cried they, "Before you begin your treatment, you are talking of digging the patient's grave! Away with you; we shall have nothing to do with you."

Q. 4 Read the following paragraph and answer the questions given at the end: (08)

A king fell seriously ill and all hopes of his recovery vanished. The more the disease was cured the more it became painful. At last the physicians agreed that this disease cannot be cured except by means of bile of a person endowed with certain qualities. Orders were issued to search for an individual of this kind. A son of a farmer was discovered to possess the qualities mentioned by the doctors. The king summoned the father and mother of the boy, whose consent he got by giving them a huge amount of wealth. The Qazi issued a decree to shed the blood of a person for the health of the king. The boy was brought to the altar and executioner was directed to slaughter the boy. When all was ready the boy looked towards the sky and smiled.

Questions:

- (i) What was the cure suggested by the physicians for the ailment of the king?
- (ii) How did the king get the consent of the parents of the boy?
- (iii) Why did the Qazi issued a decree to shed the blood of a boy?
- (iv) Why did the boy look towards the sky?

-OR-

Read the following stanza carefully and answer the questions given at the end:

My neighbour friend breathing his last!
What should I do, O God! Aghast!
He is to leave, now can't remain,
Companions ready to catch the train.
What should I do, O God! Aghast!

Questions:

- (i) Who is breathing his last?
- (ii) Can the poet do anything to stop his neighbour from leaving?
- (iii) Why is the companion ready to catch the train?
- (iv) What has the poet described in the stanza?

Q. 5 Write the name of the writer and main theme of the play "Visit to a Small Planet". (08)

—OR—

Write the name of the poet and main theme of the poem "Love-an Essence of All Religions".

SECTION – C (Marks 40)

Note: Attempt all the questions.

Q. 6 Write an essay on any ONE of the following topics: (08)

- (i) My College
- (ii) My Hobby

Q. 7 a. Make sentences using any FOUR of the following words: (04)

- (i) In (ii) Across (iii) Off
- (iv) Up (v) Around (vi) on

b. Use the correct form of the verb given in the brackets of any FOUR of the following: (04)

- (i) I (motion) for him not to bother.
- (ii) I (explain) the danger.
- (iii) Then she (shriek) terrifyingly.
- (iv) I (grasp) the child's head with my left hand.
- (v) She (open) up her mouth for an instant.
- (vi) She (reduce) it to splinters before I (can) get it out again.

Q. 8 Punctuate the following line (s)/para: (04)

if they fail they are expected to bring the case before the qazi to seek justice but in the present case the parents have agreed to get my bloodshed for the trash of this world

Q. 9 Write an application to your college Principal to arrange a one day recreational visit to any interesting place. (08)

Q. 10 Write down the opposite of any FOUR of the following words: (04)

- (i) Found (ii) Angry (iii) Dead
- (iv) New (v) Huge (vi) Heaven

Q.11 Write a letter to your friend to invite him at your birthday party. (08)

—OR—

Write a paragraph on "Union is Strength"